



MCCORMICK MIDDLE

6979 SC Highway 28 S.

McCormick, SC 29835

Grades	6-8 Middle School	
Enrollment	173 Students	
Principal	Dr. Mark Dean	864-443-2243
Superintendent	Dr. Earlean C. Smiley	864-852-2435
Board Chair	Dr. George Yeldell	864-852-2232

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Below Average	Below Average
2010	Below Average	Average
2009	Below Average	Below Average
2008	At-Risk	At-Risk
2007	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

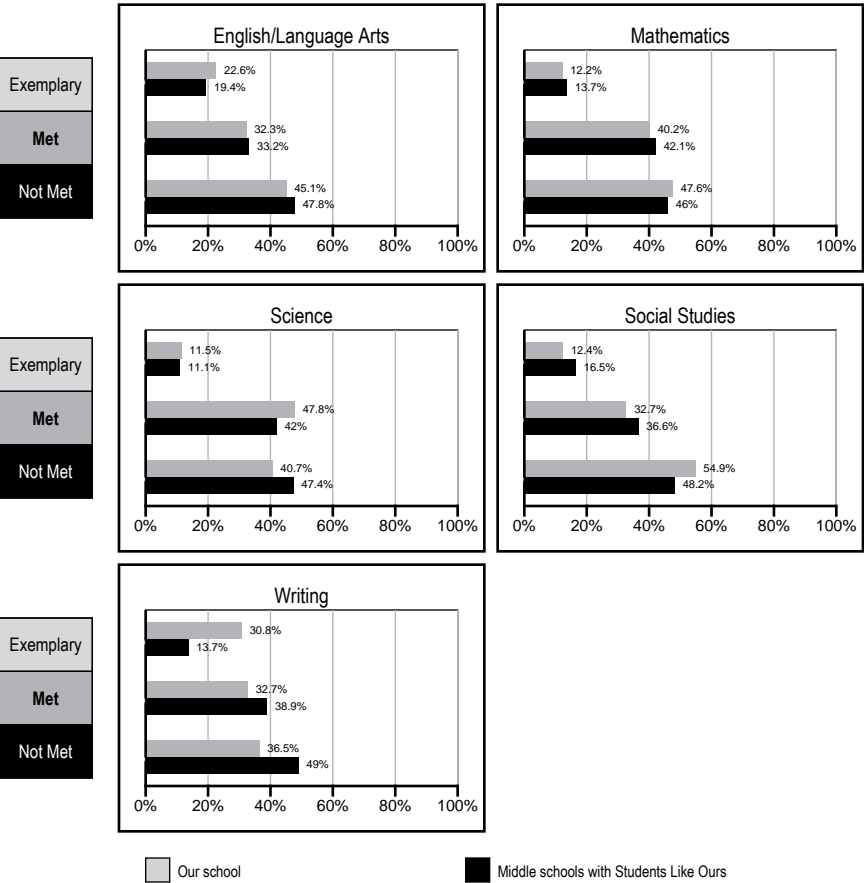
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 97.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	23	27	17

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	86.4%	92.7%
English 1	95.5%	89.8%
Biology 1/Applied Biology 2	N/A	46.0%
Physical Science	N/A	30.7%
US History and the Constitution	N/A	N/A
All Subjects	90.9%	90.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=173)				
Students enrolled in high school credit courses (grades 7 & 8)	18.2%	Up from 0.0%	13.5%	24.5%
Retention rate	0.6%	Down from 1.0%	1.0%	0.7%
Attendance rate	96.6%	Up from 96.2%	95.5%	95.9%
Served by gifted and talented program	3.5%	Down from 5.5%	7.2%	17.8%
With disabilities other than speech	12.5%	Down from 14.5%	11.0%	9.2%
Older than usual for grade	2.9%	Down from 4.6%	3.0%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	66.7%	Up from 61.5%	57.6%	60.0%
Continuing contract teachers	58.3%	Down from 61.5%	71.4%	82.6%
Teachers returning from previous year	67.8%	Down from 68.9%	82.2%	85.6%
Teacher attendance rate	93.2%	Down from 95.4%	95.4%	95.3%
Average teacher salary*	\$47,867	Up 5.1%	\$44,017	\$46,300
Professional development days/teacher	30.5 days	Up from 15.6 days	10.3 days	9.9 days
School				
Principal's years at school	1.0	No Change	3.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 22.1 to 1	19.3 to 1	21.5 to 1
Prime instructional time	86.6%	Down from 90.2%	89.6%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.0%	Down from 100.0%	97.5%	98.1%
Character development program	Excellent	No Change	Good	Good
Dollars spent per pupil**	\$8,058	Down 13.7%	\$9,480	\$7,634
Percent of expenditures for instruction**	66.7%	Down from 69.3%	62.3%	64.0%
Percent of expenditures for teacher salaries**	61.7%	Up from 59.3%	57.1%	61.2%

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

McCormick Middle School continued to focus on building positive relationships with increased student success as the goal. Administrators and teachers visited the home of students to further strengthen the relationship between school and home. Parents and community stakeholders supported our school by volunteering, tutoring, serving on committees, speaking to students, providing job shadowing, and participating in the annual career fair.

Service learning projects included Relay for Life, "Soles for Souls", and food drives. Students participated in hands on career exploration experiences with the Jobs for American Graduates, Health Science Technology, and Building Construction programs at the high school.

The middle school curriculum offered students opportunities for more rigorous courses in Math and English. Eighth graders were enrolled in keyboarding. Our school continues to enhance the use of technology for all students. MAP Measures of Academic Program and Classworks are tools used to assist teachers in the teaching and learning process to ensure that the needs of the individual students are addressed.

Educating students is a collaborative effort. Parental involvement continues to be the key to a successful school. We had good parental attendance at the First Day of School America, Education Expo, and family fun day. It is through these and other experiences that the relationships we build will help us to obtain our overarching vision: Inspiring, Challenging, and Preparing our Students for Global Opportunities.

John Greene, Principal Catherine Callaham, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	12	52	34
Percent satisfied with learning environment	83.3%	68.0%	55.9%
Percent satisfied with social and physical environment	100.0%	76.9%	58.8%
Percent satisfied with school-home relations	83.3%	73.1%	47.1%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	14.6%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.9%	0.0%	No
Student attendance rate	96.6%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	169	100	44.6	31.9	23.5	65.7	77.9	82.4	No	Yes
Gender										
Male	91	100	50.6	32.6	16.9	59.6	73.8	78.7	N/A	N/A
Female	78	100	37.7	31.2	31.2	72.7	82.3	86.2	N/A	N/A
Racial/Ethnic Group										
White	23	100	34.8	26.1	39.1	82.6	90.6	88.9	I/S	I/S
African American	143	100	47.1	32.1	20.7	62.1	75.2	72.9	No	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	93	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	79.3	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	83	I/S	I/S
Disability Status										
Disabled	27	100	84.6	7.7	7.7	38.5	51.4	48.1	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	78.3	I/S	I/S
Socio-Economic Status										
Subsidized meals	132	100	44.7	31.1	24.2	65.2	78.4	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	169	100	47	39.8	13.3	67.5	75.3	81.9	No	Yes
Gender										
Male	91	100	50.6	37.1	12.4	62.9	71.2	79.9	N/A	N/A
Female	78	100	42.9	42.9	14.3	72.7	79.7	84.1	N/A	N/A
Racial/Ethnic Group										
White	23	100	43.5	30.4	26.1	78.3	86.8	88.9	I/S	I/S
African American	143	100	48.6	40.7	10.7	65	72.8	71.4	Yes	Yes
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	94.6	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	81.1	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	84.4	I/S	I/S
Disability Status										
Disabled	27	100	84.6	3.8	11.5	23.1	32.4	47.3	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	81.4	I/S	I/S
Socio-Economic Status										
Subsidized meals	132	100	50	36.4	13.6	65.9	73.8	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	117	100	40.4	47.4	12.3	59.6	60.7	68.6
Gender								
Male	62	100	43.3	46.7	10	56.7	57.9	68.3
Female	55	100	37	48.1	14.8	63	63.6	68.9
Racial/Ethnic Group								
White	16	100	18.8	50	31.3	81.3	84.6	80.7
African American	98	100	45.3	46.3	8.4	54.7	54.9	51.4
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	85.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	61.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	70.8
Disability Status								
Disabled	19	100	77.8	16.7	5.6	22.2	23.1	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	60.7
Socio-Economic Status								
Subsidized meals	91	100	42.9	46.2	11	57.1	58.6	57.3

Social Studies								
All Students	116	100	53.9	33	13	46.1	59.9	72.5
Gender								
Male	64	100	54	39.7	6.3	46	57.6	72
Female	52	100	53.8	25	21.2	46.2	62.5	73.1
Racial/Ethnic Group								
White	14	100	42.9	50	7.1	57.1	75.8	81
African American	101	100	56	30	14	44	56.9	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	89
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	69.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	73.5
Disability Status								
Disabled	20	100	73.7	21.1	5.3	26.3	35.7	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	69.7
Socio-Economic Status								
Subsidized meals	94	100	54.3	30.9	14.9	45.7	61.2	62.9

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	53	98.1	36.5	32.7	30.8	63.5	72.4	73.2	96.6	96.6
Gender										
Male	30	96.7	48.3	31	20.7	51.7	66.7	67.2	96.9	96.7
Female	23	100	21.7	34.8	43.5	78.3	79.2	79.4	96.3	96.5
Racial/Ethnic Group										
White	10	I/S	I/S	I/S	I/S	I/S	100	81.5	95.2	95.2
African American	41	100	46.3	34.1	19.5	53.7	66.7	61.3	96.9	96.9
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	87	97.5	97.5
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	66.7	93.6	93.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2	N/A	N/A
Disability Status										
Disabled	10	I/S	I/S	I/S	I/S	I/S	8.3	26	96.1	95.8
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	65.7	N/A	N/A
Socio-Economic Status										
Subsidized meals	40	97.5	38.5	33.3	28.2	61.5	70.6	63.2	96.5	96.5

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	72	100	47.8	27.5	24.6	52.2
	7	53	100	33.3	23.5	43.1	66.7
	8	68	100	56.3	17.2	26.6	43.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	50	40	10	50
	7	64	100	46	27	27	54
	8	53	100	37.7	30.2	32.1	62.3

Mathematics

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	72	100	39.1	44.9	15.9	60.9
	7	53	100	33.3	39.2	27.5	66.7
	8	68	100	64.1	29.7	6.3	35.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	52	100	44	42	14	56
	7	64	100	50.8	34.9	14.3	49.2
	8	53	100	45.3	43.4	11.3	54.7

Science

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	37	97.3	47.1	44.1	8.8	52.9
	7	53	100	21.6	52.9	25.5	78.4
	8	33	100	61.3	22.6	16.1	38.7
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	27	100	52	44	4	48
	7	64	100	41.3	46	12.7	58.7
	8	26	100	26.9	53.8	19.2	73.1

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	35	100	44.1	44.1	11.8	55.9
	7	53	100	49	33.3	17.6	51
	8	35	100	45.5	45.5	9.1	54.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	25	100	N/AV	N/AV	N/AV	68
	7	64	100	68.3	19	12.7	31.7
	8	27	100	40.7	33.3	25.9	59.3

Writing

2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	72	98.6	57.4	33.8	8.8	42.6
	7	53	98.1	32	52	16	68
	8	66	100	56.3	26.6	17.2	43.8
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	53	98.1	36.5	32.7	30.8	63.5

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